

# **Assessment and Feedback**

**The International  
Baccalaureate Middle  
Years Program Way**



**\*STUDENTS ARE SUPPORTED AND ENCOURAGED BY BEING PROVIDED SPECIFIC FEEDBACK ON CRITERIA SO THEY KNOW WHERE THEY ARE AND WHAT THEY NEED TO DO TO IMPROVE ACADEMICALLY.**

**\*TEACHERS MAKE DECISIONS ABOUT STUDENT ACHIEVEMENT USING PROFESSIONAL JUDGEMENT, GUIDED BY SUBJECT CRITERIA THAT IS KNOWN IN ADVANCE BY THE STUDENTS.**

***\*STUDENTS ARE PROVIDED MULTIPLE AND VARIED WAYS TO MASTER LEARNING THROUGHOUT THE YEAR.***

**\* ASSESSMENTS PROMOTE DEEP UNDERSTANDING AND CRITICAL THINKING SKILLS.**

**\* OVERALL, A GRADE SHOULD BE THE MOST ACCURATE REFLECTION OF THE MOST RECENT PROGRESS IN STUDENT'S LEARNING.**

**\* GRADES ENCOURAGE CONSISTENT IMPROVEMENT AND DO NOT PUNISH FOR EARLIER MISTAKES.**

### **IB MYP Performance Level Descriptors**

|          |  |
|----------|--|
| <b>0</b> | The student does not reach a standard described by any of the descriptors below. |
| <b>1</b> | The student is working toward meeting subject specific objectives.               |
| <b>2</b> | The student is working toward meeting subject specific objectives.               |
| <b>3</b> | The student partially meets subject specific objectives.                         |
| <b>4</b> | The student partially meets subject specific objectives.                         |
| <b>5</b> | The student mostly meets subject specific objectives.                            |
| <b>6</b> | The student mostly meets subject specific objectives.                            |
| <b>7</b> | The student completely meets subject specific objectives.                        |
| <b>8</b> | The student completely meets subject specific objectives.                        |

| <b>Criterion</b>                     | <b>A</b>                             | <b>B</b>                              | <b>C</b>                  | <b>D</b>                                    |
|--------------------------------------|--------------------------------------|---------------------------------------|---------------------------|---|
| <b>Language and Literature</b>       | Analyzing                            | Organizing                            | Producing Text            | Using Language                              |
| <b>Language Acquisition</b>          | Comprehending spoken and visual text | Comprehending written and visual text | Communicating             | Using Language                              |
| <b>Individuals and Societies</b>     | Knowing and understanding            | Investigating                         | Communicating             | Thinking Critically                         |
| <b>Sciences</b>                      | Knowing and Understanding            | Inquiring and designing               | Processing and evaluating | Reflecting on the impacts of science        |
| <b>Mathematics</b>                   | Knowing and understanding            | Investigating patterns                | Communicating             | Applying mathematics in real world contexts |
| <b>Arts</b>                          | Knowing and understanding            | Developing skills                     | Thinking creatively       | Responding                                  |
| <b>Physical and Health Education</b> | Knowing and understanding            | Planning for performance              | Applying and performing   | Reflecting and improving performance        |
| <b>Design</b>                        | Inquiring and Analyzing              | Developing Ideas                      | Creating the solution     | Evaluating                                  |

**HIGH SCHOOL COURSES**  
**CONVERSION SCALE**

|          |                  |
|----------|------------------|
| <b>A</b> | <b>6.0-8.0</b>   |
| <b>B</b> | <b>3.75-5.99</b> |
| <b>C</b> | <b>2.5-3.74</b>  |
| <b>D</b> | <b>1.5-2.49</b>  |
| <b>F</b> | <b>0.0-1.49</b>  |